



**Western Australian Certificate of Education  
Sample Examination, 2016  
Question/Answer Booklet**

# ANCIENT HISTORY

Please place your student identification label in this box

Student Number: In figures

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In words

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### Time allowed for this paper

Reading time before commencing work: ten minutes  
Working time for paper: three hours

### Materials required/recommended for this paper

#### *To be provided by the supervisor*

This Question/Answer Booklet  
Document Booklet

Number of additional answer booklets used (if applicable):

#### *To be provided by the candidate*

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

## Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of exam
Section One: Short answer					
Part A: Unit 3	12	3	45	15	15
Part B: Unit 3	6	1		10	10
Section Two: Source analysis Unit 4	4	1	45	25	25
Section Three: Essay					
Part A: Unit 3	9	1	45	25	25
Part B: Unit 4	12	1	45	25	25
<b>Total</b>					<b>100</b>

## Instructions to candidates

- The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2016*. Sitting this examination implies that you agree to abide by these rules.
- Answer the questions according to the following instructions.
 

Section One: All of the questions are grouped in electives. Each elective has two parts; Part A followed by Part B. Part A has four questions for each elective. In Part A you must answer **three** questions from your chosen elective.

Part B has two questions for each elective. In Part B you must answer **one** question from your chosen elective.

Section Two: In the Document Booklet there are four sets of documents, one for each elective. You must refer to **one** set to answer **one** question from your chosen elective.

Section Three: This section has two parts.

Part A: Unit 3 contains three essay questions for each elective. Answer **one** question from your chosen elective.

Part B: Unit 4 contains three essay questions for each elective. Answer **one** question from your chosen elective.
- Confine your responses to the specific questions asked and follow any instructions that are specific to a particular question.
- Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
  - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
  - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.
- The Document Booklet is **not** to be handed in with your Question/Answer Booklet.

**See next page**

**Section One: Short answer****25% (25 Marks)****Unit 3: People, power and authority**

The questions in this section are grouped in electives. This section has **two (2)** parts.

**Part A: Unit 3 – People, power and authority****15% (15 marks)**

Answer **three (3)** questions from your chosen elective.

**Part B: Unit 3 – People, power and authority****10% (10 marks)**

Answer **one (1)** question from your chosen elective. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Suggested working time: 45 minutes.

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Indicate below the elective you will use to respond to this section.

- New Kingdom Egypt to the death of Horemheb
- Athens 481–440 BC
- Rome 133–63 BC

**Elective One: New Kingdom Egypt to the death of Horemheb**

**15% (15 marks)**

Part A: Answer **three (3)** questions from the **four (4)** questions provided in your chosen elective.

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**Question 1**

**(5 marks)**

Describe the evidence that suggests royal females were involved in the expulsion of the Hyksos and the establishment of the 18th dynasty.

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**Question 2**

**(5 marks)**

Outline the events recorded in the Annals of Karnak under Tuthmosis III regarding the battle and siege of Megiddo.

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Question 3

(5 marks)

Give examples to show the differences between booty, tribute and trade in the Egyptian empire.

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**Elective One: New Kingdom Egypt to the death of Horemheb**

**10% (10 marks)**

Part B: Answer Question 5 **or** Question 6 in your chosen elective.

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**Question 5**

**(10 marks)**

Explain the ideology of kingship with reference to its interrelationship with titles, regalia and the concept of maat.

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**Elective Two: Athens 481–440 BC**

**15% (15 marks)**

Part A: Answer **three (3)** questions from the **four (4)** questions provided in your chosen elective.

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**Question 7**

**(5 marks)**

Describe the preparations of the Greeks for the Persian War of 481 BC.

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**Question 8**

**(5 marks)**

Outline the aims of the so-called Delian League established in 478 BC.

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**Question 9**

**(5 marks)**

Identify and describe **two** decrees that illustrate Athenian imperialism in the period 481–440 BC.

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Question 10

(5 marks)

Describe the opposition to Pericles' building program.

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**Elective Two: Athens 481–440 BC**

**10% (10 marks)**

Part B: Answer Question 11 **or** Question 12 in your chosen elective.

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**Question 11** **(10 marks)**

Examine **three** of the following methods (political, judicial, religious, economic, cultural, military) used by Athens to control its Empire.

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**Question 12**

**(10 marks)**

Identify the major terms of the 30 Year Peace and discuss the significant implications of the treaty.

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Elective Three: Rome 133–63 BC

15% (15 marks)

Part A: Answer **three (3)** questions from the **four (4)** questions provided in your chosen elective.

Question 13

(5 marks)

Describe the reforms proposed by Tiberius Gracchus.

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Question 14

(5 marks)

Describe how Marius was able to achieve his first consulship.

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**Question 15**

**(5 marks)**

Identify and describe **two** outcomes of the Italian/Social Wars.

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**Question 16**

**(5 marks)**

Identify and compare the different types of extraordinary commands.

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Elective Three: Rome 133–63 BC

10% (10 marks)

Part B: Answer Question 17 **or** Question 18 in your chosen elective.

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**Question 17**

**(10 marks)**

Examine the impact of **two** extraordinary commands on the Roman Republic.

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**Section Two: Source analysis****25% (25 marks)****Unit 4 – Reconstructing the ancient world**

In this section each elective has **one (1)** question made up of **four (4)** parts. Answer **all** parts from your chosen elective. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Suggested working time: 45 minutes.

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Indicate below the document set from the Document Booklet you will use to respond to all parts of this question.

- Set 1: Thebes – East and West, New Kingdom Egypt
- Set 2: Athens, Sparta and the Peloponnesian War 440–404 BC
- Set 3: Rome 63 BC–AD 14
- Set 4: Pompeii and Herculaneum, 80 BC–AD 79

**Elective One: Thebes – East and West, New Kingdom Egypt**

**Question 19**

**(25 marks)**

- (a) Identify and explain the historical background to what is depicted in **Sources 1(a)** and **1(b)**. (4 marks)

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- (b) Explain the perspective of **Source 2**. (4 marks)

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Elective Two: Athens, Sparta and the Peloponnesian War 440–404 BC

Question 20

(25 marks)

(a) Explain the historical context of **Source 1**.

(4 marks)

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(b) Compare and contrast the messages of **Sources 1** and **2**.

(5 marks)

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- (c) Identify and account for the perspectives of **Sources 1** and **2**. Your answer should include specific reference to the sources and may include discussion of purpose, motive, place, time and/or contestability. (6 marks)

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Elective Three: Rome 63 BC–AD 14

**Question 21** **(25 marks)**

(a) Explain the historical context of **Source 1**. (4 marks)

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(b) Compare and contrast the messages of **Sources 1** and **2**.

(5 marks)

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- (c) Identify and account for the perspectives of **Sources 1** and **2**. Your answer should include specific reference to the sources, and may include discussion of purpose, motive, place, time and/or contestability. (6 marks)

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(d) Using your own knowledge of your period of study, evaluate the contribution of **both** sources to our understanding of the reasons for Caesar’s assassination. (10 marks)

A series of 20 horizontal lines for writing an answer.

See next page

**Elective Four: Pompeii and Herculaneum, 80 BC–AD 79**

**Question 22**

**(25 marks)**

(a) Outline the historical background to what is depicted in **Sources 1(a)** and **1(b)**. (4 marks)

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(b) Explain the perspective of **Source 2**. (4 marks)

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- (c) Using your own knowledge of your period of study, evaluate the reliability of the information provided in **Sources 1(a), 1(b) and 2** about the scientific study of human remains and the display of human body casts. (7 marks)

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**Section Three: Essay****50% (50 marks)**

This section has **two (2)** parts.

**Part A: Unit 3 – Power, people and authority****25% (25 marks)**

**Part A** contains **three (3)** essay questions for each elective.

You are required to answer **one (1)** essay question from your chosen elective. Write your answer in the space provided.

Suggested working time: 45 minutes.

**Part B: Unit 4 – Reconstructing the ancient world****25% (25 marks)**

**Part B** contains **three (3)** essay questions for each elective.

You are required to answer **one (1)** essay question from your chosen elective. Write your answer in the space provided.

Suggested working time: 45 minutes.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

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**Part A: Unit 3 – Power, people and authority****25% (25 marks)**

**Part A** contains **three (3)** essay questions for each elective. You are required to answer **one (1)** essay question from your chosen elective. Write your answer in the pages provided.

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Indicate below the elective you will use to respond to this question.

- New Kingdom Egypt to the death of Horemheb
- Athens 481–440 BC
- Rome 133–63 BC

**Elective One: New Kingdom Egypt to the death of Horemheb****Question 23** **(25 marks)**

Analyse the development of the military and its role in the expulsion of the Hyksos and in the expansion and maintenance of the empire.

**Question 24** **(25 marks)**

Discuss the following Theban festivals and evaluate their political and religious significance: the Opet Festival and the Beautiful Festival of the Valley.

**Question 25** **(25 marks)**

Describe Akhenaten's temple architecture and/or the construction of Akhetaten, as part of the Amarna revolution, and evaluate his short-term and long-term impact on temple architecture and/or the construction of cities.

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**Elective Two: Athens 481–440 BC****Question 26** **(25 marks)**

Discuss Thucydides' account of the campaigns that changed the Delian League into an empire subject to Athens and examine the factors that made the change possible.

**Question 27** **(25 marks)**

Describe the process whereby the Athenians gained a land empire and evaluate why they were unable to maintain it.

**Question 28** **(25 marks)**

Evaluate the impact and legacy of the individual you studied.

**Elective Three: Rome 133–63 BC**

**Question 29**

**(25 marks)**

Examine Marius' military reforms and their impact on Roman society.

**Question 30**

**(25 marks)**

Analyse the role of Cicero in the so-called Catiline Conspiracy of 63 BC.

**Question 31**

**(25 marks)**

Evaluate the impact and legacy of the individual you studied.

**Part B: Unit 4 – Reconstructing the ancient world****25% (25 marks)**

**Part B** contains **three (3)** essay questions for each elective.

You are required to answer **one (1)** essay question from your chosen elective. Write your answer in the pages provided.

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Indicate below the elective you will use to respond to this question.

- Thebes – East and West, New Kingdom Egypt
- Athens, Sparta and the Peloponnesian War 440–404 BC
- Rome 63 BC–AD 14
- Pompeii and Herculaneum, 80 BC–AD 79

**Elective One: Thebes – East and West, New Kingdom Egypt****Question 32****(25 marks)**

Explain and evaluate the impact of new scientific methodology on our understanding of one or more of sites, material culture and/or human remains.

**Question 33****(25 marks)**

Outline the layout of the ancient site of Thebes and analyse the manner in which the West and East Banks developed during the period of study.

**Question 34****(25 marks)**

Assess the significance of ancient writing and literature as sources of evidence for our understanding of New Kingdom Thebes.

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**Elective Two: Athens, Sparta and the Peloponnesian War 440–404 BC****Question 35****(25 marks)**

Assess the extent to which **two** of the following events contributed to change within the Archidamian War:

- The Plague
- Pylos/Sphacteria
- Brasidas' Thracian Campaign.

**Question 36****(25 marks)**

Outline the major terms of the Peace of Nicias between Athens and Sparta and assess the reasons why this agreement broke down.

**Question 37****(25 marks)**

*'What I fear is not the enemy's strategy, but our own mistakes'* (Thucydides, 1.144).

Evaluate Pericles' statement in light of the events of the Peloponnesian War and their consequences.

**See next page**



**Elective Three: Rome 63 BC–AD 14****Question 38** (25 marks)

Outline the underlying causes of the civil war of 49 BC and assess the relative responsibility of Caesar and Pompey for the outbreak of the war.

**Question 39** (25 marks)

Assess the extent to which the settlements of Augustus brought about political change to Rome.

**Question 40** (25 marks)

Evaluate the part played by violence in obtaining political objectives in the Late Republic.

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**Elective Four: Pompeii and Herculaneum, 80 BC–AD 79****Question 41** (25 marks)

Evaluate the extent to which our modern understanding of the circumstances and stages of the eruption of Mount Vesuvius and its impact on Pompeii and Herculaneum in AD 79 is supported by Pliny the Younger's account of the event.

**Question 42** (25 marks)

Assess the importance of the work of one **or** more Australian archaeologists in enhancing our understanding of life and/or death in Pompeii and Herculaneum.

**Question 43** (25 marks)

Analyse the difficulties of site management and protection facing authorities at Pompeii and Herculaneum.

**End of questions**































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